

CPO Lesson Plan 14

Facilitator: Glen Kitteringham **Topic:** Physical Security Concepts and Applications pp. 161 – 182 **Length:** 3.5 hours

Bridge: (How will I get their attention and interest?) Instructor starts the presentation by

Learning Objectives: (What will they know or be able to do as a result of this presentation?)

1. Students will explain the various elements of physical security planning and why they are important.
2. Students will conduct a facility tour to explain to the class the physical security measures present.
3. Students will write the security quiz at the end of the chapter and be able to recall the material as per page 182.

Time	Instructor Notes	Learner Activity	Resources
40 min	Instructor will present the theory of ‘Physical Security Planning’ to the students through power point. Throughout the presentation of the material students will be called on to explain various definitions, factors, etc. Particular attention will be paid to planning process and threat level matrix.	Class Activity: Students will discuss in class with the instructor the value and importance of the physical security program. A question and answer session will follow the presentation.	Page 161 to 166. Laptop, projector.
130 min	Instructor will set up 10 groups of 4 students per group. Each group will be assigned an element of physical security. They will be given 30 minutes to create a presentation based on the textbook material. They will then present the material back to the class. Instructor will circulate through class discussing the issues and theories with the students. Students will also be allowed to conduct a facility tour to generate the report.	Class Activity: Groups will be assigned an element of physical security to report back to the class on. These will include: ‘Security Lighting’, ‘Glazing’, ‘Intrusion Detection’, ‘System Monitoring’, ‘Card Access’, ‘Locking Hardware’, ‘Closed Circuit Television’, ‘Safes and Vaults’, ‘Fencing’, and ‘Convergence’. Where it is appropriate students will conduct a tour of the facility and provide a walking tour to the rest of the group for everyone to become familiar with the concepts. The goal is for students to become familiar with the various issues and theories. They are not expected to be experts at all strategies but must be familiar with the concepts explained in the material. Students will have 30 minutes to create the material and 10 minutes each to present and discuss the material for a total of 100 minutes.	Training facility, Large paper and markers, tape.
30 min	Summary & Closure: Instructor will give the students 5 minutes to answer the questions then lead the class through a discussion of each question.	Class Activity: Students will take the assessment quiz at the end of the unit and pass with a minimum of 85%.	Quiz on pp 182.